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ABSTRACT

This book provides teaching models, classroom organization schemes, and management practices that can quickly improve a teacher's capacity to reach unmotivated and disengaged students. Examples are drawn from elementary, middle, and secondary schools. After Chapter 1 (Part I) introduces the problem and describes the characteristics of at-risk youth, Chapters 2 through 6 (Part II, "Instructional Issues and Techniques: Lesson Development, Organization, and Behavior Management") speak directly to the instructional issues of lesson development and organization. The goal of all the techniques is to give students feelings of competence, belonging, usefulness, potency, and optimism. Chapter 3 focuses on multicultural education and the use of learning style compatible teaching, topics of special interest to those who teach minority students. Part III, "Schoolwide and Systemwide Issues and Programs," (Chapters 7 through 10) expands the focus to schoolwide and system change issues. Twenty-four appendixes provide supplemental information, including planning guides, worksheets, and forms for use in teaching. (Contains 72 references.) (SLD)

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